

The Nascot News

Autumn Term

December 2024

Issue: #8



Nascot Wood Junior School's newspaper

WELCOME

WHAT'S IN THIS EDITION

Welcome to the first edition of the Nascot News of this academic year!

Firstly we would like to introduce ourselves, Our names are Anya, Eileen, Hafsa and Maryam, and we are the co-editors for this academic year.

We would like to thank Avani and Fareeda, the previous editors last year. Avani took the time to set this up for us, and Amelia, Avani and Fareeda for helping us with this on their visits. We wish them and all the Year 6s from last year and the best of luck at their new schools.

We would also like to thank Mrs Singh, Mr Watts and Miss Reynolds for helping us.

Thank you to:

Nishkrutha (Nish) , Khushi , Avantika, Sophia, Jay, Anya, Maryam, Ardarsh and Eileen who contributed to the Nascot News

School Updates

- Meet the new Junior Leadership Team (There are a lot of us!)

News Articles

- Flowers by Sophia
- Space Facts by Khushi
- The Grove by Nish
- The Day I Became Invisible by Ardarsh
- All about Diwali By Avantika
- Anglo Saxons and Viking day by Vedaah
- My USA Trip by Khushi

Interviews

- Mr Watts interview with Maryam
- Jay on the trip to Bhaktivedanta Manor with Anya

Contributions from NWJS

- The Grove poem
- Space Facts
- Jokes
- More jokes
- Flowers
- All about Diwali
- The Stream

Art Work

- The Stream

Competition on page 7 along with the details!

The Grove

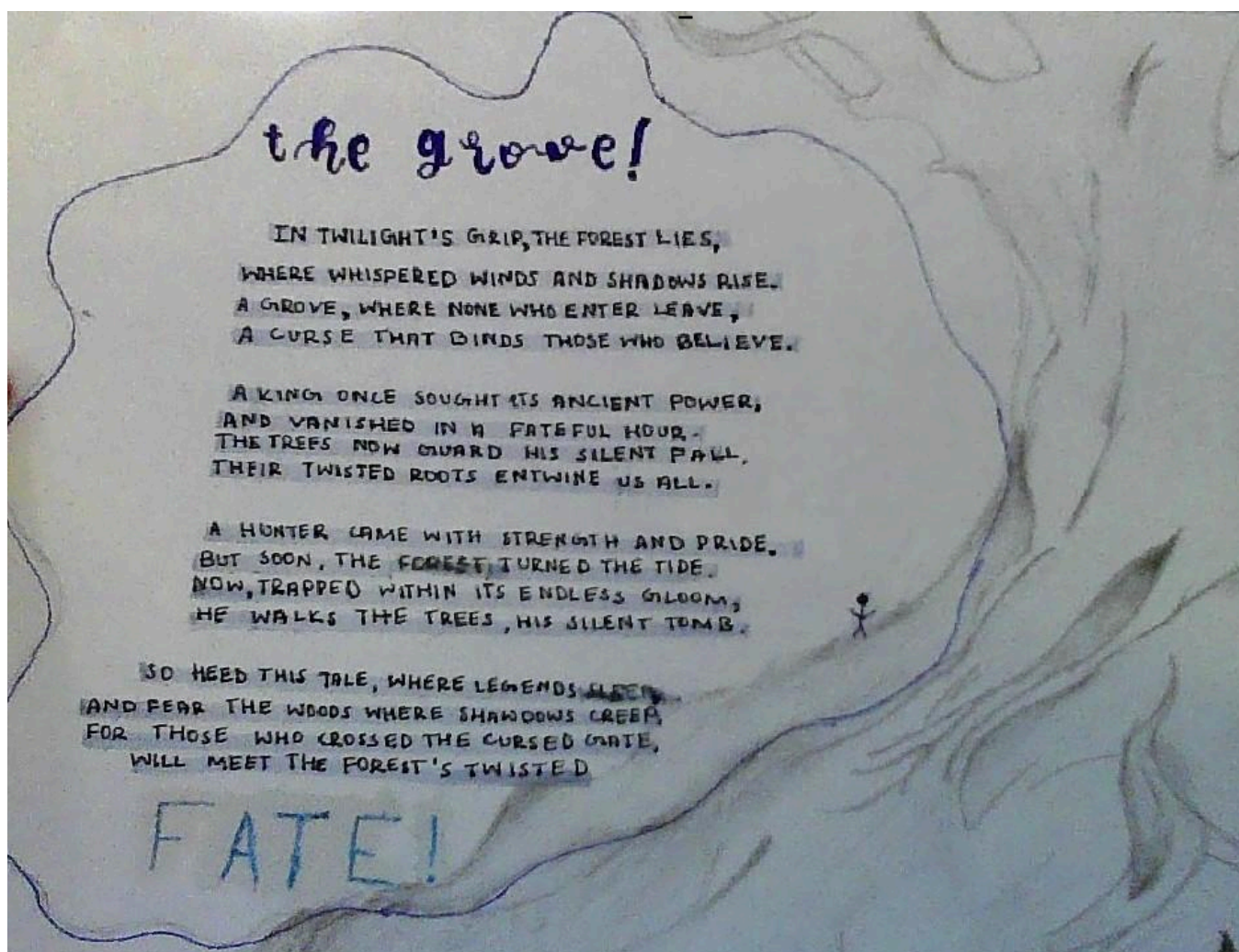
In twilight's grip, the forest,
Where whispered winds and shadows rise,
A grove, where none who enter leave,
A curse that binds those who believe

A king once sought its ancient power,
And vanished in a fateful hour,
The trees now guard this silent pall,
Their twisted roots entwine us all.

A hunter came with strength and pride
But soon, the forest turned the tide
Now, trapped within his endless gloom
He walks the trees his silent tomb

So heed this tale, where legends sleep
And fear the woods where shadows creep
For those who crossed the cursed gate
Will meet the forest's twisted

FATE!



By Nish

Year 6 Poplar

Maryam's Editorial choice

Well done Nish you have captured the audience in this lovely poetry you should be very proud of yourself!

Space Facts!



By Khushi
Year 6 Poplar

The 2024 - 2025 JLT



Maryam



Hiteshree



Aamir



Rayen

Prefects



Eileen

Anya

Kaylan

Sophia

Holley



Khushi

Avantika

Ella

Riana

Edward



Aleya

Hafsah

Siana

Shaurya

Written by Anya Maxey

The Day I Became Invisible

One morning, I woke up and went downstairs to brush my teeth, so I picked up my Azure toothbrush and started brushing my teeth with creamy-white toothpaste. I looked up in the mirror but only saw the toothbrush moving. Once I finished brushing my teeth, I picked up a heavy box, and I accidentally dropped it and was about to yell when I realised there was no point because it did not hurt! I was startled. It was then that I realised I was invisible. Then I went to the dining room and buttered my toast. After a few minutes, someone rang the doorbell. I opened the door and saw the postman at the doorstep. He was surprised that the door was moving on its own. I took the letter from him and closed the door. I should have told my parents, but I kept it a secret. It was the school holidays, so I went to the high street and saw a lady drop her crimson, polka-dotted hat, and I picked it up for her. Again, she, too, was surprised that her hat was moving on its own. I went on and saw four people rushing to the bank. I wondered what they were up to. I followed them to their olive-green van and they did not notice. I secretly heard their conversation, and from that, I knew that their bulging sack was full of gold. The van drove a long way to the crooked house in a vast, remote area. In the house were Sapphire, Emerald, and Rubies. I saw a phone and dialled 999, and the police came and arrested them. I came home and started watching the news headline about police arresting four thieves with information from an anonymous person, and my mum started calling my name.

I replied "I am here, but I am invisible."

Mum sighed and said, "What do you mean? I can see you."

I realised I was not invisible anymore...

By Aardarsh
Year 3 Willow

Eileen's Editorial choice

This is my editorial choice because I really love the way that Aardarsh has described everything in so much detail, which makes it really easy to visualise the scene. Well done, Aardash, this is an incredible piece of work!

Jokes & Riddles!

What has no lock, no keyhole and no key but has a golden treasure inside? ?

Answer: An egg!

Kate's mother has three children, Snap, Crackle and...?

Answer: Kate

What is the capital of France?

Answer: F! F is the only capital in France.

Mrs. Brown has 5 daughters. Each of these daughters has a brother. How many children does Mrs. Brown have?

Answer: They have 6 children. Each daughter has the same brother!

Christmas Riddles!

I'm a cookie you might like to eat, and some might say I'm a favoured Christmas treat. I have brown arms, eyes, feet, and don't forget my buttons!

What am I?

Answer: A gingerbread man

Santa was having problems with his legs and couldn't walk so he went to the hospital to ask the doctor if he could recommend something for him. What did the doctor give to Santa to help him to walk?

Answer: A candy cane

What is red and white, red and white, and red and white again?

Answer: Santa Claus falling down a hill.

I come with many colours, very big and bright, I turn so many houses into a beautiful sight. What am I?

Answer: Christmas lights

I could keep a giant's foot warm, and people look forward to finding me near the fireplace. What am I?

Answer: Christmas Stockings

Who says, "Oh, Oh, Oh"?

Answer: Santa walking backwards

Competition

Hello everyone, in this edition we have put in the below competition. We would like you to complete this competition, if you wish, by reading through and finding the real Christmas word. Once you have found the hidden word, write it down on a piece of paper and hand it to Anya, Eileen, Maryam, Hafsah or Mrs Singh by the 7th of January, and we will announce first place on Friday 17th January 2025. The winner will get a chocolate:

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Interview on the trip to Bhaktivedanta Manor

How did you find the trip?

'Really exciting.'

What was your favourite part of the trip?

'It was seeing the baby cows.'

What would you change about the trip?

'Having lunch on tables instead of the floor.'

What was your favourite food?

'The paneer.'

Would you go again?

'Yes.'

Would you recommend this experience to anyone else?

'Yes.'

What did you do on the trip?

'Feed cows and saw baby cows , Jay dressed up as Shiva the destroyer, Aarti, Lunch, Facepaint, Back to school.'

Thank you Jay

Year 4 Juniper

An interview by Anya

Year 6 Poplar

Interview with Mr Watts with Maryam

Key:

M = Maryam

Mr. W: = Mr Watts

M: What is your favourite football team?

Mr. W: I'm not a fan of football but my family all supports Tottenham Hotspur. I have occasionally been to watch Spurs play, with my family and one of my friends, Nick, who lives in Switzerland and comes over to watch them play.

M: What is your favourite sport?

Mr. W: Japanese Jiu – Jitsu and Brazilian Jiu – Jitsu

M: If you could give the world a message, what would it be?

Mr. W: Be kind, always.

M: How long have you been Deputy Head Teacher for?

Mr. W: 10 years

M: What schools have you taught in previously?

Mr. W: I have worked in four schools throughout my teaching career.

First of all, I worked in Eggbuckland Vale Primary School, in Plymouth, where I taught years 3, 5 and 6. I then moved to Tanners Wood Primary School, where I taught years 1, 2, 3, 4 and 5. My third school was Shenley School, where I taught years one and two, before moving to NWJS in September 2014.

M: Do you have any funny teaching stories?

Mr. W: Yes, too many to recount really! One of my favourites though is from when I first started teaching and was asked to cover a reception class for an afternoon. We were working on the classification of animals, which we were initially doing with animal toys. I think I asked if anyone had any questions and one child put their hand up. Before I had time to stop the children, seemingly half the class took turns to add make links between fish, to goldfish, to daddy buying fish and chips, to a child telling me they also have a daddy, to daddy got us a new puppy, which lead to my favourite part - a child putting their foot up in the air and shouting "I've got Scooby Doo socks on!"

M: Who is your favourite real life superhero?

Mr. W: There are many examples of high profile real-life superheroes, but I am much more attuned to the smaller, less noticeable acts of kindness that happen each day and go unrecognised.

M: Who is your favourite fictional character?

Mr. W: There are many to choose from - but one of my favourites is Chewbacca, from the Star Wars universe. He displays loyalty in the extreme to his friend, Han Solo, for rescuing him from the Empire.

M: Should we all have orange beards?

Mr. W: YES!!!

Jokes

What do you call a fish with no eyes?

A fsh!

What colour is a burp?

Burple!

What does a bee use to brush its hair?

A honeycomb!

What did the police say to his tummy?

You're under a vest!

Why did the banana go to the Doctor?

Because he wasn't peeling very well.

What do you call Postman Pat without a job?

Pat

Knock Knock!

Who's there?

Cows go!

Cows go who?

No silly cows go *MOO!*

Why can't you give Elsa a Balloon?

She might let it go

I'd tell you the joke about the jam but...

you would spread it!

By Eileen

Year 6 Rowan

Why was the *tomato* on a motorbike?

So it could *ketchup* with its friends!

By Aamir

Year 6 Poplar

Hafsah's Editorial choice

Jokes were my favourite because I think jokes provoke happiness and laughter, and happiness is the best feeling.

All about Diwali

Diwali is also known as the Festival of Lights. In ancient Indian language, Sanskrit, Diwali means 'row of lamps'. People light lamps at Diwali to show that light is more powerful than darkness, and good is more powerful than evil. Diwali also celebrates new beginnings. It is a festival that is celebrated all over the world by Hindus, Sikhs and Jains.

There are 5 days and I will explain the significance of each.

The First day - Dhanteras

People clean their homes to help bring good fortune and *they will also buy new clothes and things for the kitchen. It is considered auspicious to buy gold or silver on this day.*

The Second day - Choti Diwali

This day is associated with the defeat of the demon Narakasura by Lord Krishna, so people decorate their homes with clay lamps and create design patterns called rangoli on the floor using coloured powders.

The Third day - Diwali

We celebrate the festival by making rangolis and looking at fireworks. Homes are illuminated with oil lamps (diyas). Families come together for a special puja (a prayer) to worship gods such as Lord Ganesha and Goddess Lakshmi.

The Fourth day - Naya Saal

The fourth day of Diwali is Hindu New year which is celebrated by giving gifts. In some traditions, it marks the day Lord Krishna lifted Govardhan Hill to protect villagers of Vrindavan from rains brought on by Lord Indra's anger.

The Fifth day - Bhai Dooj

It is a celebration of the special bond that exists between siblings. This is the day where you celebrate your siblings and do a small ritual for them.

My favourite day of Diwali is the third because I love spending time with my family and friends and I really like to watch the fireworks. And I am also excited to eat some new foods like halwa puri and paneer.

By Avantika
Year 6 Poplar

Flowers

I think that flowers are an important part of nature, and we are lucky to have a garden in this school!

My passion for flowers



In the Y3/4 playground, we have a little garden near Holly classroom which we have loved over the years. When I first came to this school, I always loved to water the plants; it was so much fun. We don't just plant plants, we even plant vegetables, and in the autumn term we plant a pumpkin for the harvest raffle. In October - November time we harvest the food. We don't plant much in the spring term but we could plant flowers. And in the summer term, it's a surprise that the flowers and vegetables had enough rain and sunshine!

Facts

A flower is a special kind of plant. Flowers are also called the bloom or blossom of a plant. Some flowers can be carnivorous and trap insects to digest them. Flowers have a very short lifecycle. Flowers attract bees because of the scent. The colourful part of the flowers are the petals. There are different types of flowers like daisies, tulips, sunflowers, orchids, poppies etc.

By Sophia
Year 6 Poplar

Anya's Editorial choice

This was very informative and interesting to read. You should be proud!

My USA trip

During the Autumn holidays, my family and I ventured on our most awaited journey to The Big Apple. Below are glimpses of my visit as a tourist to New York.



9/11 memorial

On September 9th, three passenger planes were hijacked. Two of them crashed into the Twin Towers, also known as the World Trade Center, while the third hit the Pentagon. A fourth plane, aimed at Washington D.C., was thwarted by the brave passengers and crew who fought the terrorists. Today, in the exact spots where the Twin Towers once stood, there are two fountains commemorating the over 3,000 lives lost in this tragic event. Visiting the memorial was an incredibly emotional experience.



Times Square:

Times Square is one of the world's most visited tourist attractions and is brightly lit by numerous digital billboards and advertisements. We went at night to enjoy the glitz and glam of the place.



Brooklyn Bridge

More than 125 years old, this iconic feature of the New York City skyline looms majestically over New York City's East River, linking the two boroughs of Manhattan and Brooklyn. It was a breathtaking backdrop which had been used in numerous famous Bollywood movies.



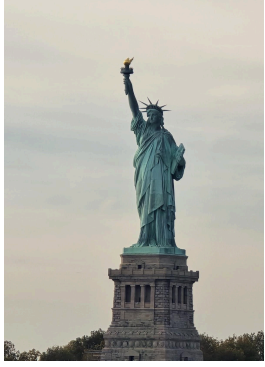
Central Park

We cycled around the central park which took us almost 4 hours as we stopped to admire the beauty of the place. Its 843 acres included sweeping lawns, picturesque woodlands, meandering streams, and broad lakes. Central Park serves as a peaceful haven for New Yorkers and the tourists— an escape from the City hustle and bustle and a place to encounter nature up-close.



Rockefeller Centre

Described as one of the greatest projects of the Great Depression era, Rockefeller Center became a New York City designated landmark in 1985 and a National Historic Landmark in 1987. This centre gives a 360 degrees view of New York City which was unbelievable.



Statue of Liberty

The Statue of Liberty was a joint effort between France and the United States, intended to commemorate the lasting friendship between the peoples of the two nations. The Statue of Liberty remains an enduring symbol of freedom and democracy, as well as one of the world's most recognizable landmarks.



Fearless girl at Wall Street

The statue was installed on March 7, 2017—the day before international women's day to commemorate gender diversity in the workplace and is meant to symbolise a need to bring in more women. Fearless Girl stands as a powerful beacon, showing women - young and old - that no dream is too big and no ceiling is too high. The statue was one of my favourites because of the message it spreads.



5th Avenue

A famous street offering some of the most expensive and fashionable shops in the city. This was the cherry on the cake, and we did end up shopping for some Lego at the Lego shop. We also looked at the majestic Trump Tower.

It was a very historic and beautiful city to visit and I thoroughly enjoyed it.

By Khushi
Year 6 Poplar

Jokes

What is a librarian's favourite vegetable?

Quiet peas

What does one egg say to another egg when they are laughing?

You crack me up

Knock, knock.

Who's there?

Nobel

Nobel who?

No bell... That's why I knocked!

By Yuvraj

Year 3 Holly

The Stream



By Kiera
Year 6 Rowan

Saxon and Viking Day

History Comes Alive: Saxon and Viking Day at Our School!



On 7th November 2024, Year 5 had an exciting Saxon and Viking Day at school. The school assembly hall was transformed into a bustling Saxon village, filled with activity stations where we got to use authentic tools and materials. We learned skills like weaving, candle-making, and even metalworking!

It was fascinating to see how people back then worked hard to create the things they needed in their everyday lives. The day was packed with several fantastic and fun-filled activities. We dressed up as Saxons and Vikings. We even explored the ancient alphabets used during the Saxon and Viking times, like runes. It was exciting to write our names using these historical symbols, and some of us tried crafting secret messages just like people might have done centuries ago!

The excitement didn't stop there! We went to the school ground to learn about battle formations, just like the ones the Saxons and Vikings would have used. We practiced forming a shield wall and understood how teamwork was crucial in protecting themselves during battles. Marching together and running into battle like them made us feel like real warriors!

We also heard stories about King Alfred the Great and the Viking invasions, which helped us understand why 878 AD was such an important year in British history. But my absolute favourite part of the day was working as Saxons and archaeologists. We had the chance to carefully excavate "artifacts" from the ground, just like real archaeologists! Using brushes and tools, we uncovered bits of pottery, shells and lamp holders that helped us imagine what life was like so long ago. It was incredible to think about how these objects might have been used by people in the past, and how discovering them today can tell us so much about history.

A big thank you to History Off the Page for bringing the past to life and to our teachers for organizing such a memorable experience. Now, I can see the Vikings and Saxons from a brand-new perspective and as real people, not just characters in a history book. I can't wait for our next history adventure!

By Vedhaa

Year 5 Elm Class