



# Parents Induction Meeting

2023

# Welcome to the school

We hope that by the end of this presentation you will have:

- up-to-date information about the school
- a greater knowledge of what our school is like
- the opportunity to ask questions





# Your questions

- How will individual education planning be shared for the transition?
- Will the children need a digital device?
- What after school clubs are available?
- What is the process for sharing what your child tells you about bullying/unacceptable behaviour?
- Will there be homework and how often will it be set?
- How will we know what is being taught in lessons and how can we support at home?
- How and when do we receive updates on child progression? If a child isn't achieving when and how are we notified and equally if they excel at something would we be informed?

# Year 3 2023/24

- Willow and Holly
- Miss Derbyshire, Mrs Curtis and Miss Melville-Kiely
- Classes will be mixed by, based on a balance of girls and boys, SEND and EAL
- Your children will meet their new class and Teacher on Thursday 13<sup>th</sup> July

# Headlines

---

Sunday times top 100 schools  
list, 15<sup>th</sup> position

---

Consistently in top 10% of  
schools

---

Most oversubscribed school in  
Hertfordshire

---

75% of children gained a place at  
a consortium secondary school

What do  
stakeholders  
think of the  
school?

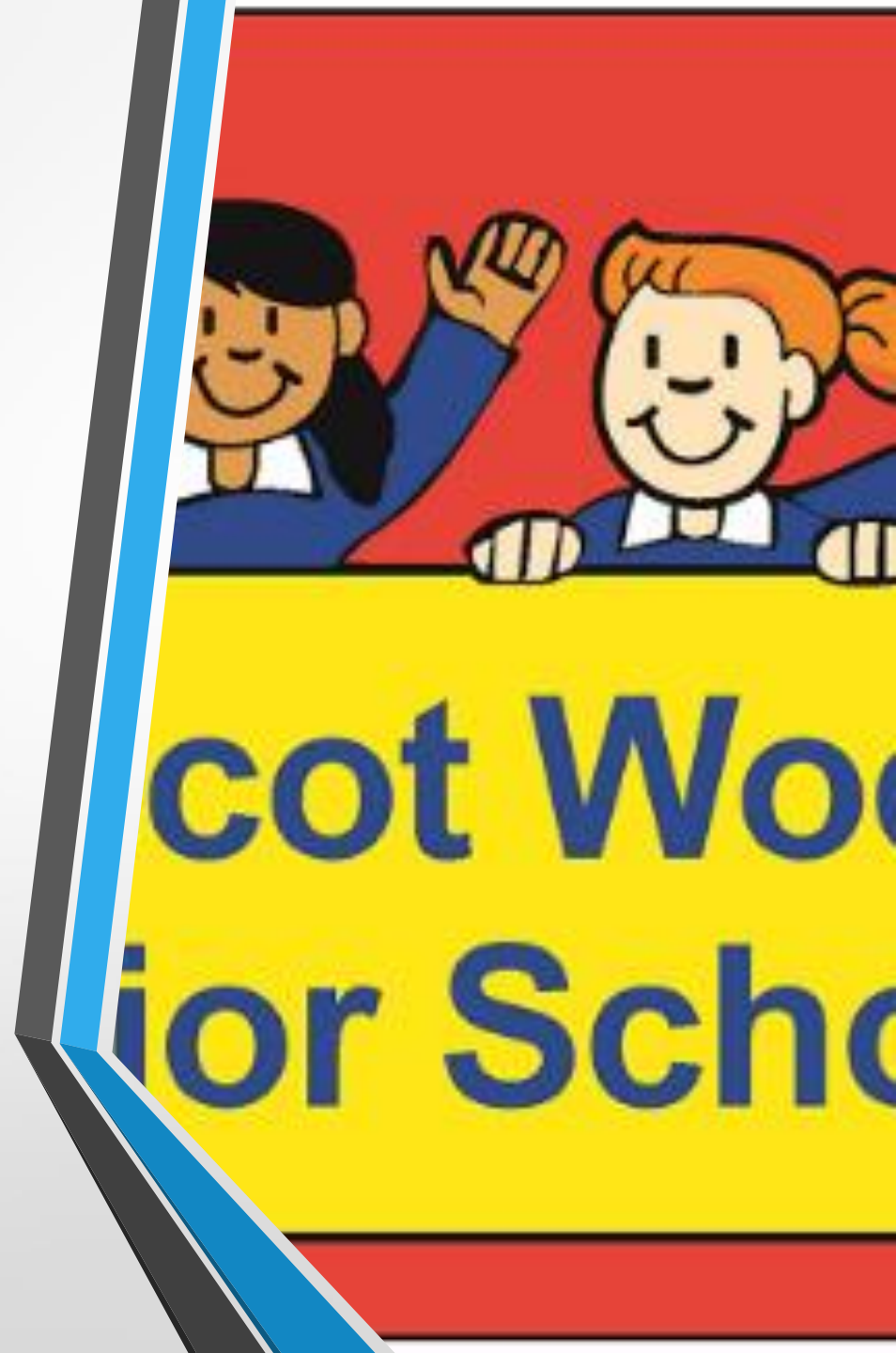


cot Wo  
or Sch

*'My vision for education is that all schools  
in this country would be like this one'*

Rt. Hon Nick Gibb, Minister for school  
standards

(2015-2021)





## Visit from Rachel McFarlane, Director of Education, Herts for Learning

*Thank you for an amazing morning at your wonderful school. I very much enjoyed our discussions and, especially, the chance to meet and talk to some learners. Your pupils are great ambassadors and, rightly, very proud of the wealth of opportunities provided for them at the school...'*



*'...the headteacher and senior leadership team (SLT) have created, and sustain, an enviable culture of excellence (both academic and artistic) and the valuing of lifelong learning and high aspiration. As a result, pupils are exceptionally well prepared for the next step of their education'.*

*(Hertfordshire Improvement Partner)*



*'Nascot Wood has benefited me socially as well as educationally...(the Teachers) nurture your talents and help you to 'raise the bar' in other areas'*

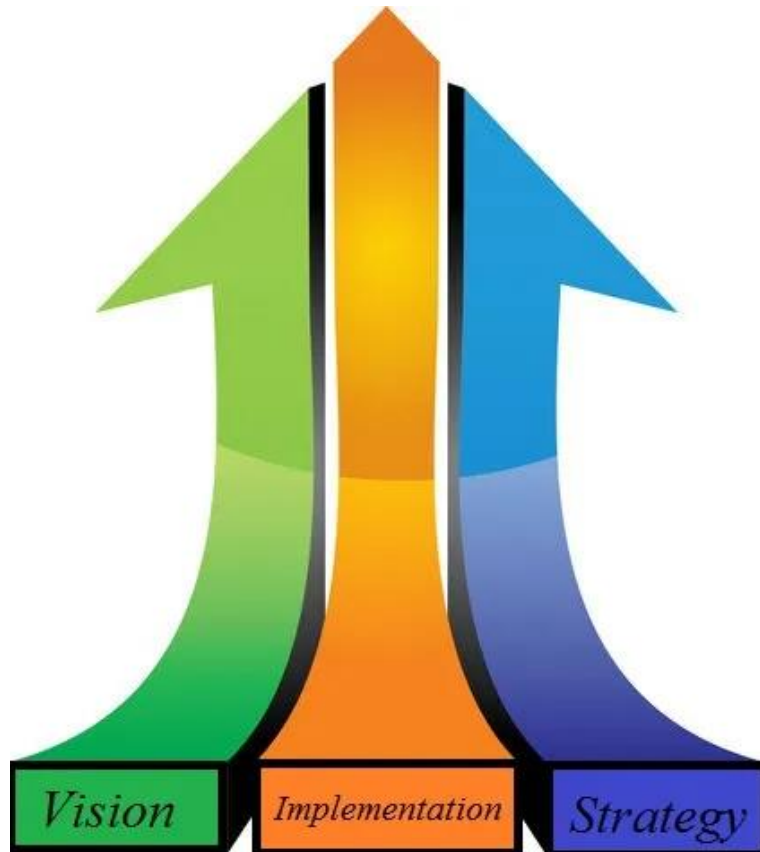
*(Year 6 pupil)*



*A wonderful school, with excellent  
leadership and incredible teaching*

*(A parent)*





# What is our vision?

We are a community of learners, fostering and developing a life-long love of learning

# What is NWJS like?

We are a friendly school,  
with a calm atmosphere

We positively reinforce  
and model the highest  
standards of behaviour

We have an experienced  
staff

We value all our pupils and  
are committed to ensuring  
that they all achieve their  
potential

We want to engage and  
work in partnership with  
parents, because you  
know your children best

We aim to provide a  
stimulating learning  
environment that gives all  
children access to a broad  
and balanced curriculum



Promoting positive mental health



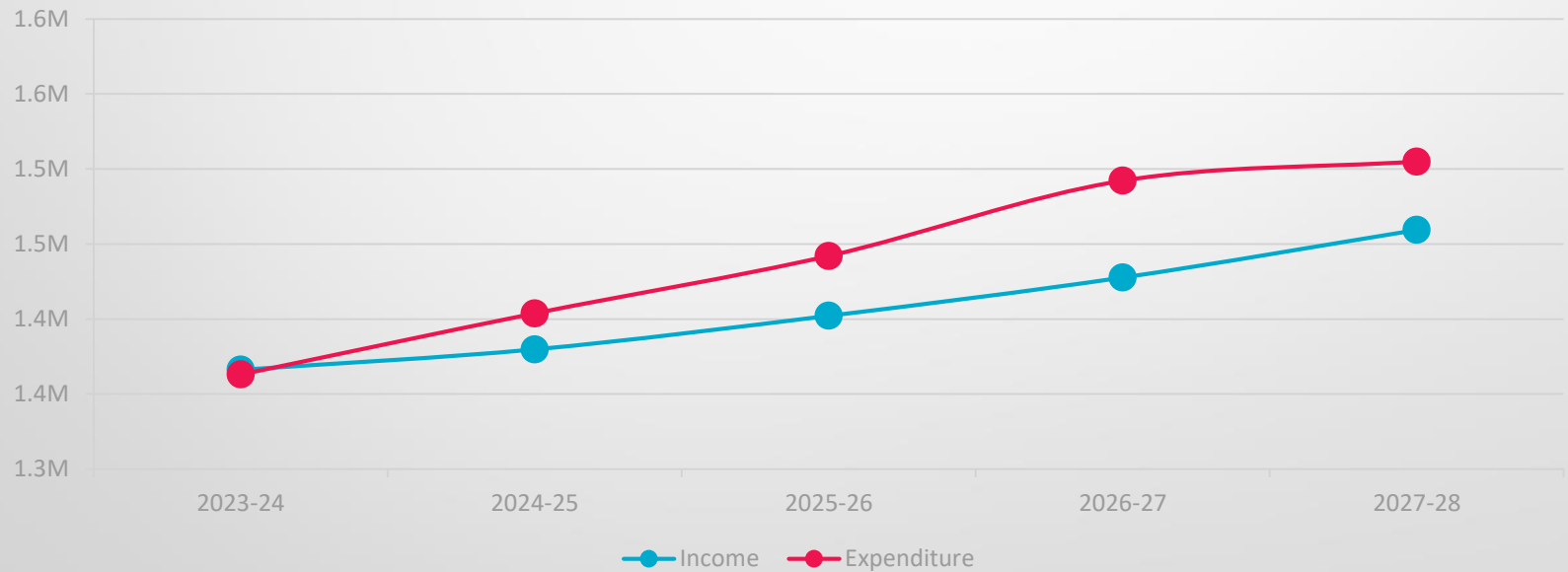
# Financial information

- £150,000 invested in the swimming pool
- Over the last 9 years, £1,000,000 investment in the school building
- £79,000 investment in chromebooks – one for each child
- Interactive whiteboards £16,000
- £18,000 new flooring for every classroom
- Replacement Boilers £22,000
- LED Lighting £26,000
- School Office refurbishment £8,000
- Meeting Room window £3,000
- £5.3k on sanding and re-sealing the Hall floor
- £2.5k on a new boiler for the Recital Hall.

Total £1,329,800

# Financial information; 5 year projection

Income/Expenditure





# How can you help the school financially?

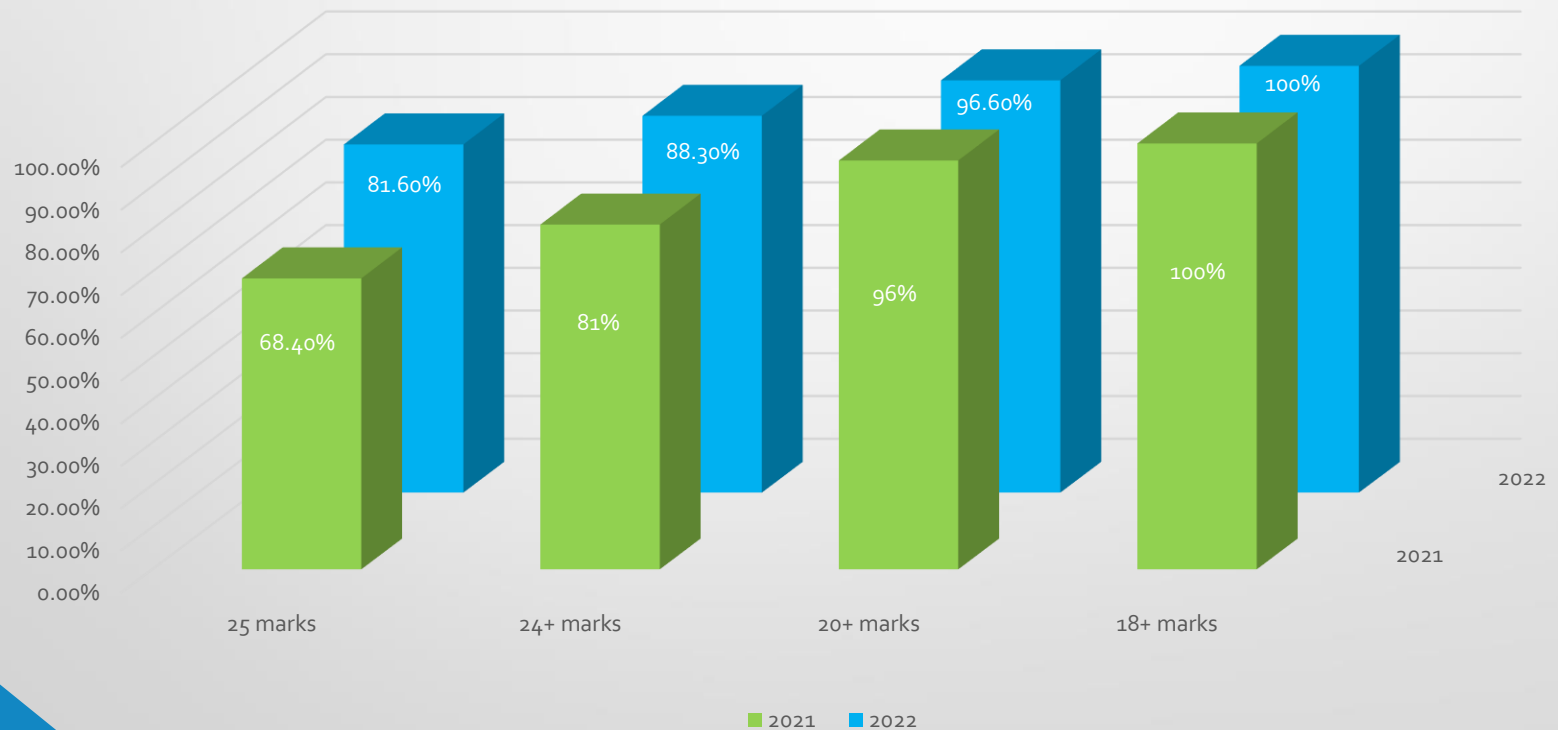
We are not asking parents for annual financial support, therefore:

- Pay a contribution for *all* trips and events
- Communicate any difficulty with payments to the school, so that we can reach an agreement about an appropriate contribution



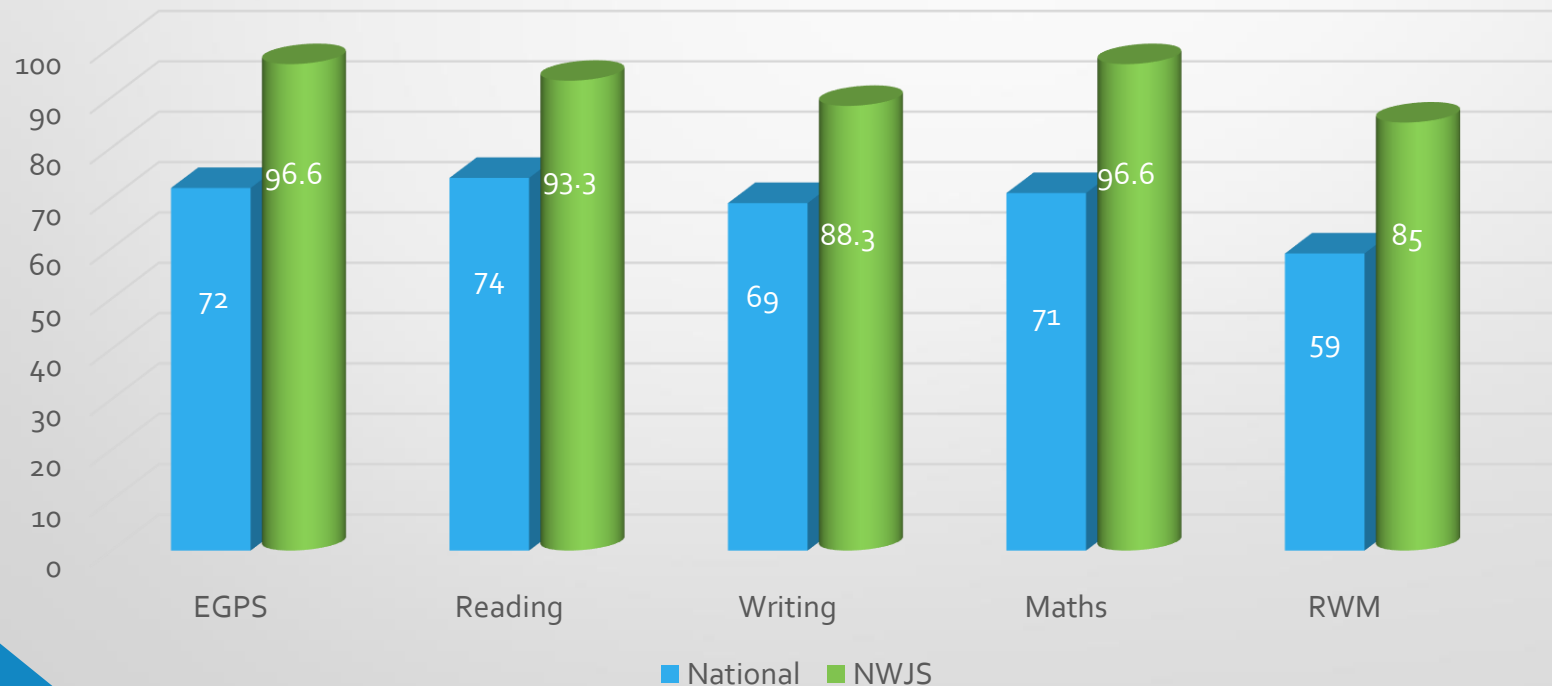
# 2022 Year 4 Multiplication Tables check

Multiplication Tables check results comparison 2021 and 2022

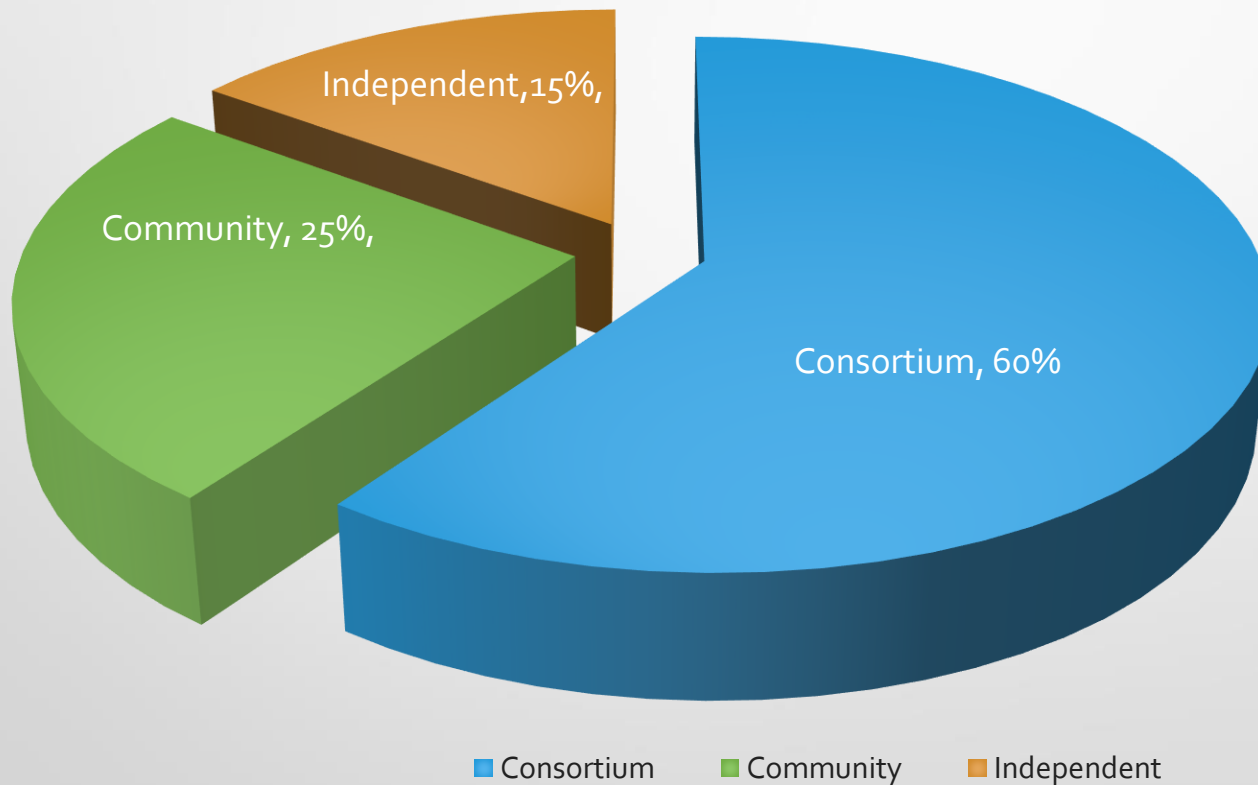


# 2022 Key stage 2 SATs results – expected standard

Comparison with national data




# Secondary School Places 2022





Attendance  
this  
academic  
year 95.1% -  
target  
96.0%

In order to ensure that children are making progress and achieving to a high standard, it is essential that we have high levels of attendance, and that these levels are rigorously monitored



# What can I do to ensure that my child makes progress?

Attendance + engagement = Progress

*96% or above*

- *Sleep*
- *Home learning*
- *Limited screen time*

- *Academic results*
- *Choice in life*
- *Economic wellbeing*

Social  
media is  
like the  
ocean





# Plan your parenting strategy early

- Positive experiences
- Restricted screen time
- Screen time as a punishment or reward





# Popular Social Media and its age restrictions

Social Media	Age Restriction in the UK
WhatsApp	16 years old
Facebook	13 years old
Instagram	13 years old
TikTok	13 years old
Twitter	No age restriction, but users under 13 are not allowed to create an account
Snapchat	13 years old
Pinterest	No age restriction, but users under 13 are not allowed to create an account
YouTube	No age restriction, but users under 13 are not allowed to create an account without parental consent



# Why is social media age restricted

Social media platforms have an age restriction to protect children from potential risks associated with using these platforms.

These risks include:

- exposure to inappropriate content
- cyberbullying
- online predators
- privacy violations



# Why is social media age restricted

*By setting an age limit, social media platforms can ensure that their users are mature enough to manage these risks and have the necessary judgment and decision-making abilities to use the platform safely.*



# Why is social media age restricted

Furthermore, some social media platforms may also collect and use personal data from their users, which is regulated by data protection laws such as the General Data Protection Regulation (GDPR) in the EU.

These laws require that the user's personal data can only be collected and processed with their explicit consent, and children under a certain age (typically 13 years old) may not be able to provide this consent.

Therefore, social media platforms restrict the age of their users to ensure compliance with data protection laws.



# What can I do to ensure that my child makes progress?

Bring	Bring your child into school before a medical appointment to be registered, and return them to school after the appointment
Try	If you need to take your child out of school early, please try to do so after 1.15pm
Ensure	Ensure that your child has enough sleep and enough play
Limit	Limit time on electronic devices
Do not take	Do not take your child on holiday during term time (13 weeks per year plus Bank Holidays)
Support	Support the work of the school

# Homework

## Key Skills Daily Reading

- 30 minutes per day, 6 days per week
- Wide range of material, with emphasis on the classics
- Recommended reading lists on the school's website
- Reading records must be completed and signed daily

## Key Skills Spelling

- Spelling is taught as part of the English curriculum
- Statutory spelling lists are available on the school's website
- Spelling foci can be found on google classroom

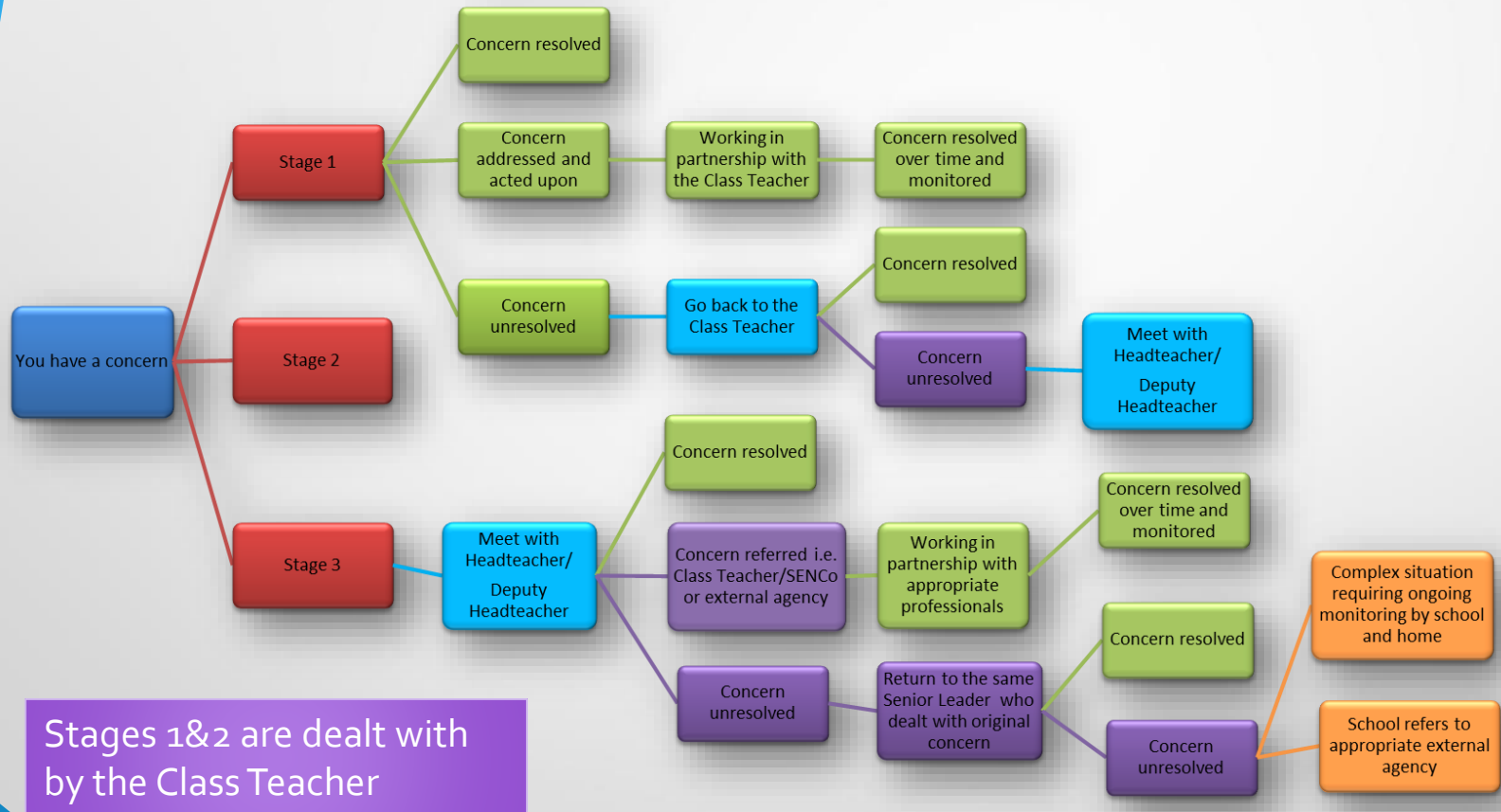
## Key Skills Times Tables

- Times Tables should be practiced daily
- Year 4 children are expected to know all their tables and will be tested in the national multiplication tables check
- Useful resources include Carol Vorderman's Times Tables books and BBC Bitesize

## Class Investigations

- These may be set by your child's Class Teacher
- Encourages the development of learning autonomy
- Participation is pupil led/voluntary

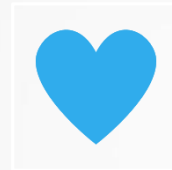
# Parental concern flowchart



# What can you expect from us?



We will behave in a professional manner



We will always treat you with respect and courtesy



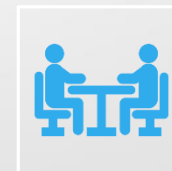
We will maintain confidentiality and never discuss your child with anyone else



We often respond to an initial concern within 24 hours, but will always respond within 3-5 working days after the concern has been raised/received



We will investigate your concerns and work hard to find a solution that is effective



We will communicate your concerns, when appropriate, to other members of staff



What  
can you  
expect  
from  
us?

We will supply you with information about your child's progress at the Autumn Term Parent's consultation evening, the Spring Term Annual Report and the Summer Term Parent's open afternoon



If you have concerns about your child's progress at any other time of the year, we will provide you with the most up to date information



We will contact you if we have any concerns about your child, and identify ways that we can help

# What will we provide for the children?

---

A happy and nurturing environment

---

A broad and balanced curriculum

---

A community where they will be listened to, and their opinions respected

---

An inclusive school, where diversity is valued

---

A positive learning environment with an emphasis on challenge

---

High expectations and aspiration for the future for all children

---

A model of behaviour

---

Positive praise and encouragement

# What will we expect from you?

---

Courteous, calm and measured behaviour at all times

---

Parents should ensure that children complete their home learning each week

---

Members of staff and/or the school should not be discussed on social media sites, including class whatsapp groups

---

Parents should take time to read communication sent from the school e.g. newsletter, letters on the school's website

---

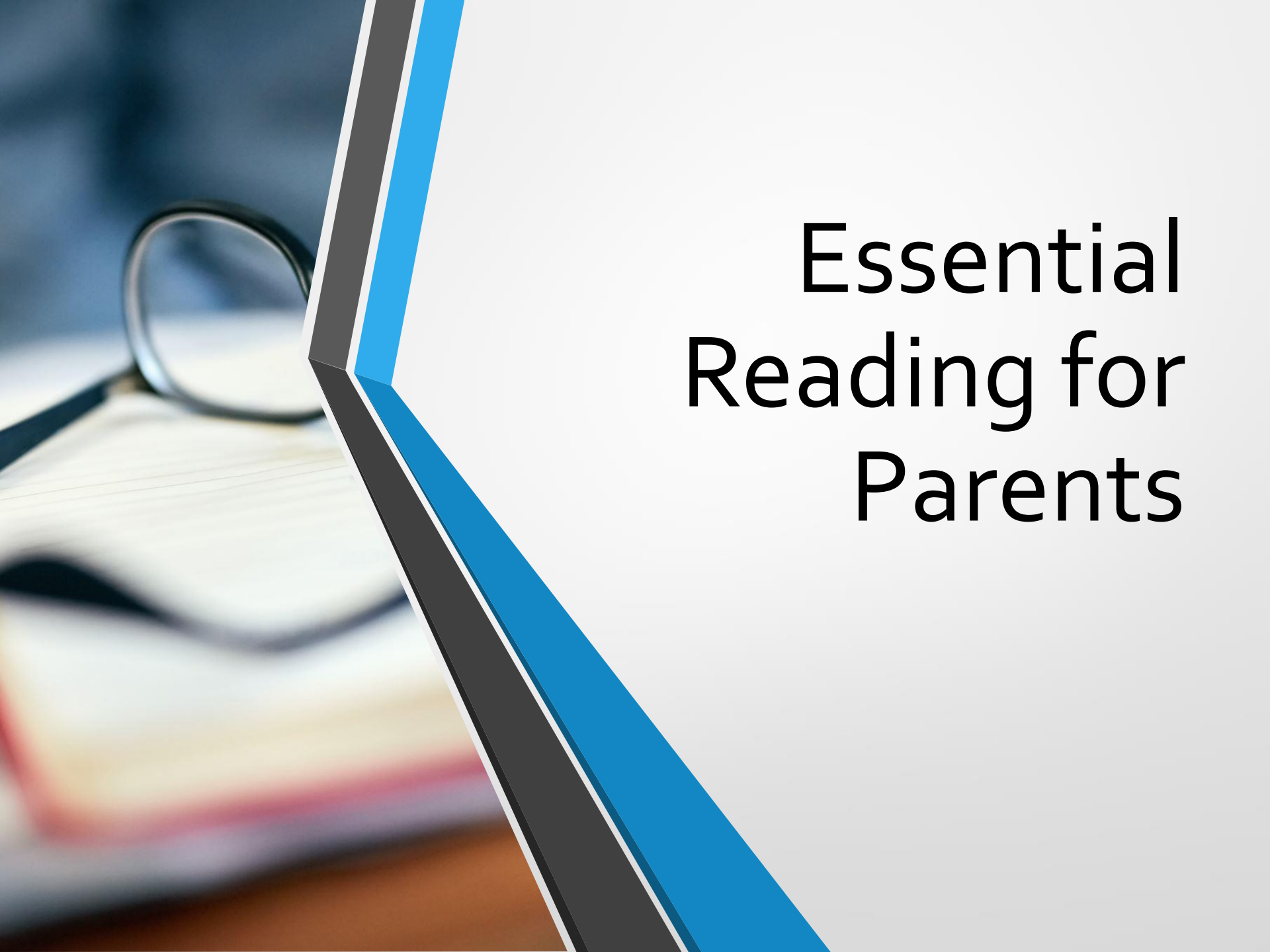
Parents will be expected to financially contribute to school trips

---

Parents will be asked to complete a questionnaire annually

## What will we expect from you?

- Concerns, queries and complaints should be raised in the first instance with the Class Teacher, and then, if necessary, with a member of the Senior Leadership Team
- The school must be given time to deal with your concern and find a solution that is effective. We may not find that solution at the first attempt
- Ensure that your child attends school every day and arrives promptly
- Ensure that your child wears the correct uniform
- Parents must not admonish children on the school site who are not their own



# Essential Reading for Parents

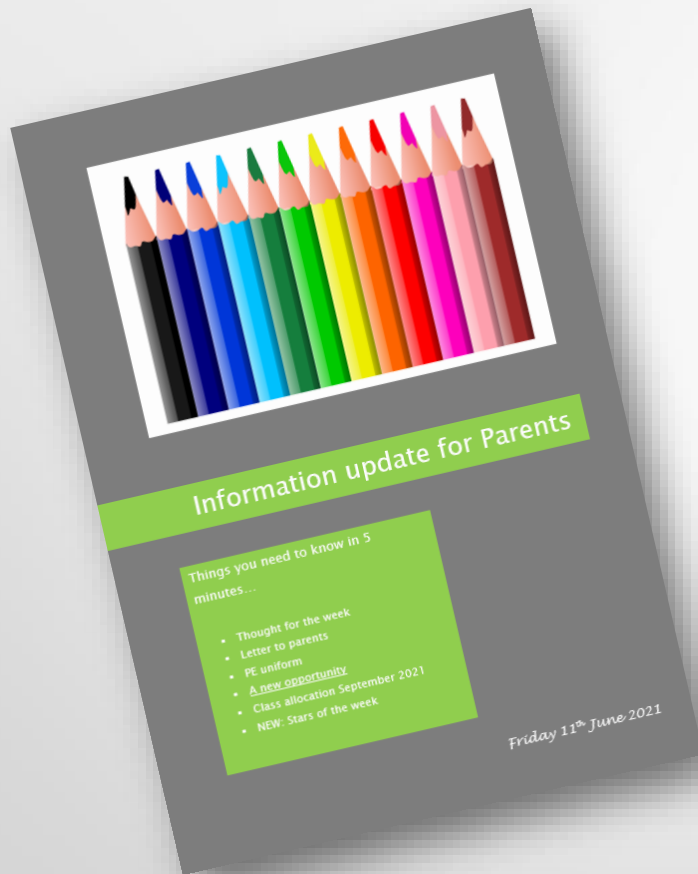
# Must read...



Nascot Wood Junior School

Behaviour Policy 2022

# Must read...





# School Website



What  
will we  
expect  
from the  
children?

Do

- Do their best

Behave

- Behave with respect and fairness to all

Be

- Be kind and helpful

Tell

- Tell the truth

Let

- Let their Class Teacher or Teaching Assistant know if they have any worries

Keep

- Keep the school clean and tidy

Respect

- Respect all equipment

Follow

- Follow instructions and safety procedures

# Our curriculum offer

---

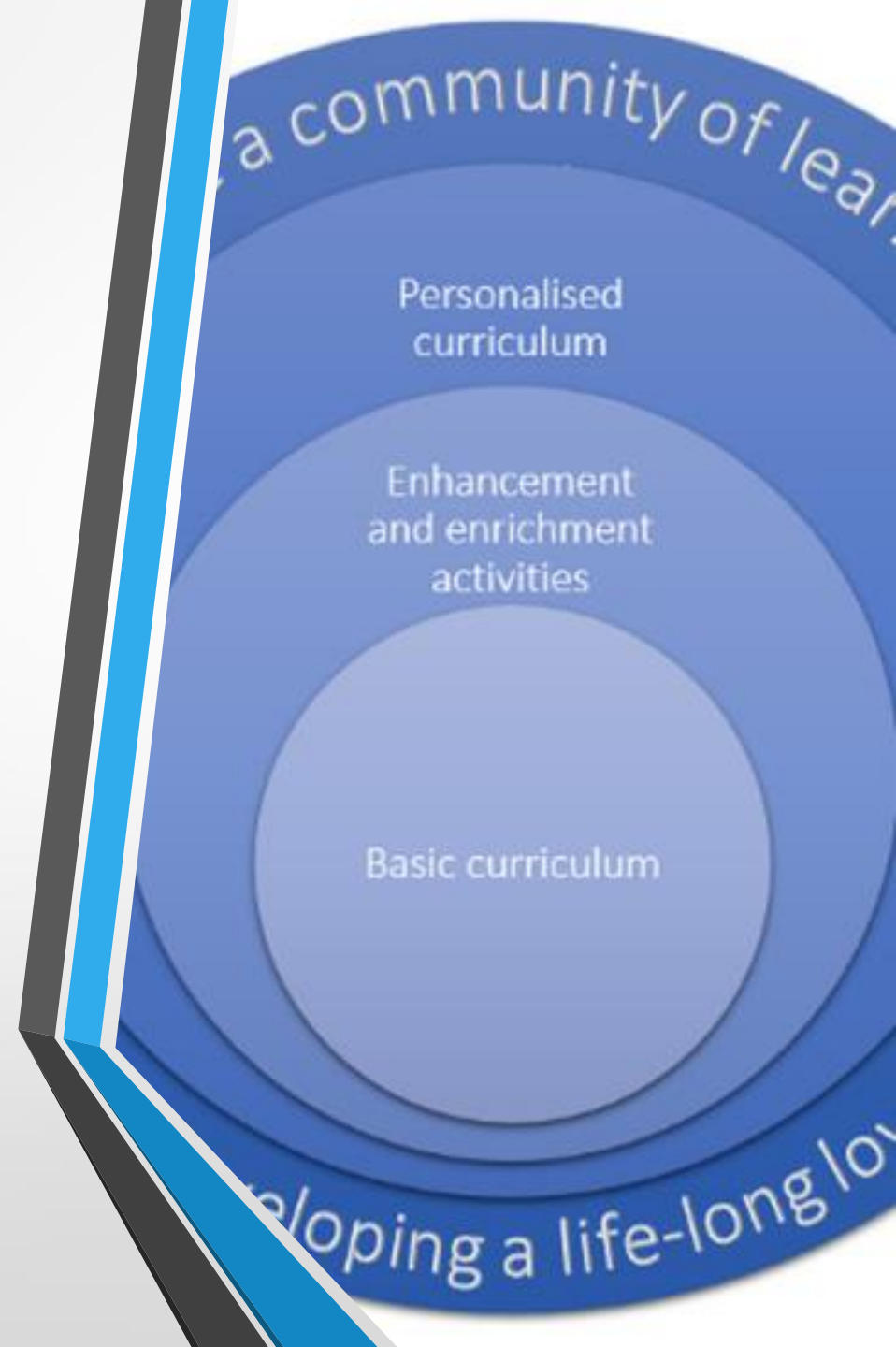
Personalised curriculum

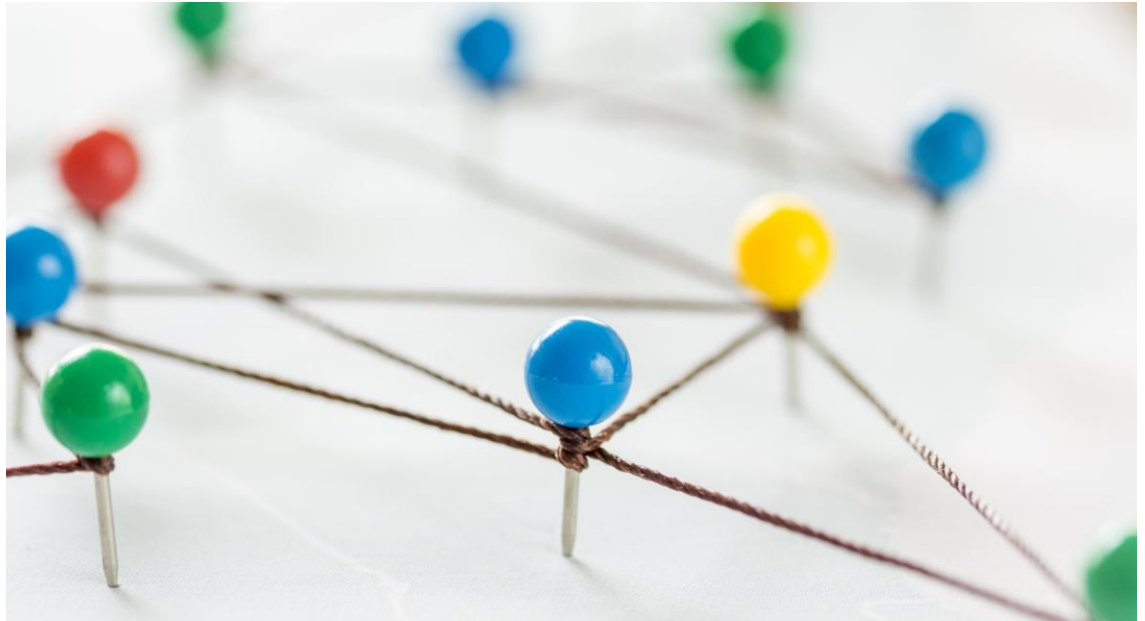
---

Enhancement and enrichment activities

---

Basic curriculum





Enhancement and enrichment  
activities







Toad School



# Shakespeare workshop for International Book Day



# Music at NWJS









# Clubs and activities

## **Before/after school**

Orchestra  
Football  
Performing Arts  
Cricket  
Netball  
Chess  
SW Herts Exam Academic  
Tutoring  
SW Herts Exam Music Tutoring

## **Music lessons**

Sax/Clarinet  
Piano  
Violin

## **Lunchtime**

Art  
Dance  
Choir (Y5/6)  
Creative Thinking  
Book club (UKS2 and  
LKS2)  
Lunchtime Sports



**BOOK  
CLUB**

# Behaviour is part of learning

Behaviour at this school is described by the Local Authority as outstanding

We set high standards, and the children respond with behaviour that is predominantly exemplary

The high standards of behaviour enable us to give the children opportunities and a certain amount of freedom

We try to always use a restorative approach (Hertfordshire STEPS)

We will communicate any significant concerns to you and work in partnership with you to address these



# Accidents at school

- If your child has a minor injury whilst at school, they will be seen by a member of staff trained in first aid
- If the injury is considered by the school to be **minor**, you will not be notified
- If your child receives a bump to the head, they will be brought to the medical room. An assessment will be made, and we will contact you. You will also receive a 'bump note' via email and your child will be given an orange wristband to wear
- In the case of an emergency, we will call an ambulance and then contact you to inform you. If you have not arrived by the time the ambulance does, a member of staff will accompany your child to the hospital
- **Any first aid that we give is a temporary solution until you can assess your child at the end of the school day**

## What is safeguarding?

We have a duty to ensure that children are kept safe

If we are concerned about information which suggests a child is being neglected or experiencing physical, emotional or sexual harm, we will report this to Children's services

The school has a Designated Senior Person (Headteacher) who deals with any Safeguarding concerns

In my absence, the Deputy DSP (Deputy Headteacher) deals with any concerns

Safeguarding information will be given to your child

# What is E safety and why is it important?

E safety is about keeping children safe in a digital world

It is an important part of child protection

E safety is led and managed by the ICT coordinator, Mr Watts

Mr Watts has run workshops for parents to keep them informed of potential risks for your children, and how to monitor these

# Bullying

We define bullying as  
*emotionally or physically  
harmful behaviour which is:*

- Repetitive, wilful or persistent:
- Intentionally harmful, carried out by an individual or a group;
- Based on an imbalance of power leaving the person who is bullied feeling defenceless



# Bullying

- Bullying can happen in any environment that includes people
- It is important not to confuse one-off incidents of bad/unkind behaviour with bullying
- It is important that, as well as protecting children from bullying, we also build their resilience for the future



# Bullying

---

Bullying is not tolerated at our school

---

Members of staff spend time ensuring the best outcomes when there is conflict between children

---

We have worked hard to develop a culture where children feel comfortable to tell the truth

---

Accusations of bullying are taken seriously and dealt with promptly

---

PSHE and Circle times promote good working relationships

---

High ratio of adults to children on the playground

---

Provision is made for children who find the playground difficult

---

Senior Leaders provide additional support




# School Uniform




- [www.stikins.co.uk](http://www.stikins.co.uk)



# PE uniform



## Beat School Uniforms


 Search  
 Cart is empty  
 My Account

[Home](#) | [About Us](#) | [New Schools Enquiry](#) | [Care Tips/Advice](#) | [Size Guide](#) | [Help & Returns Policy](#) | [Contact Us](#) | [Appointments](#)


[Home](#) / [Schools](#) / [Nascot Wood Junior School](#) / **Sportswear**

### Sportswear


Sort by Position: Low to High ▾




White Polo Shirt  
from **£6.00**




Black Shadow Stripe PE Shorts  
from **£5.00**




Performance Track Trousers  
from **£20.00**



Jogging Bottoms  
from **£10.99**



Nascot Wood Junior School - PE Hoodie  
from **£18.00**



Nascot Wood Junior School - PE Bag  
from **£6.00**



# Ordering School Uniform

[www.beatschooluniforms.co.uk](http://www.beatschooluniforms.co.uk)

Your child could be eligible for a FSM if you satisfy the qualifying benefit criteria

### Why apply for a FSM?

- Your child will receive a healthy nutritional meal
- It will not cost you a penny
- Applying is quick and easy

### How do I Apply?

Apply by visiting [www.hertfordshire.gov.uk/freeschoolmeals](http://www.hertfordshire.gov.uk/freeschoolmeals) and selecting the following tab. (You will need your National Insurance Number or Home Office number to hand).

[Apply for free school meals \(Year 3 and older\) >](#)

### Did you know?

Registering for a FSM [helps](#) schools identify anyone on low income; the school can then claim [additional funding](#) from the government, which can [help](#) towards extra computers, books, [trips](#) out and [staff](#) etc.

### Qualifying Benefits for FSM

- Income Support
- Income based Jobseekers allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guaranteed element of State Pension Credit
- Child Tax Credit (as long as you're not also entitled to Working Tax Credit and you don't get more than £16,190 a year)
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- Universal Credit (with annual earned income of no more than £7,400 a year after tax and not including any benefits you get). This includes those who had free school meals whilst on Universal Credit before April 1st 2018 even if earnings are above that £7400 figure.

*If your child is eligible for free school meals, they'll remain eligible until March 2023, or until they finish their current phase of schooling (primary or secondary), if that's after March 2023.*

# Thank you for listening;

If you have any questions that have not  
been answered, please email us at:

[admin@nascotwoodjm.herts.sch.uk](mailto:admin@nascotwoodjm.herts.sch.uk)

