

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,502
Total amount allocated for 2020/21	£18,700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,402
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,402

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

90%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

90%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

90%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 68%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Queens School Package	Each year group has had half a term of P.E. lessons, focussing on a variety of indoor and outdoor sports. There have been face to face competition opportunities for Year 4 and Year 5 as well as virtual opportunities for all years.	£6,482	Children were able to access a variety of sports. The re-introduction of competitions has been great and the children have really enjoyed the opportunity.	To continue with in the next academic year.
Swimming lessons to be provided to all year groups.	All children have had two regular swimming lessons a week since May Half Term with a new swimming teacher and lifeguard appointed. New equipment was purchased to add variety to lessons and Swimming Galas for all years at the end of term.	£5,024	All children have made great progress in their swimming which is evident from week to week.	To continue with in the next academic year.
Purchase of new playground equipment and repairs to life-extend existing playground structure	New equipment was purchased to enable children to maximise their enjoyment of using the playground at break times and lunch times.	£884	Purchase of skipping ropes, hula hoops, bean bags, etc, have enabled children to play games together at lunch time. Children	To monitor in the next academic year

	Repairs to climbing frame so its use could be resumed.		were able to use the popular climbing frame again after a period of disuse.	
Visit from Commonwealth athlete	The athlete visited for an afternoon to talk to the children and do some activities with them by year group.	£350	The children found the visit both enjoyable and inspirational.	Consideration to be given to further similar visits in the next academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunch time sports coach	Sports coaching sessions arranged to enable children to participate in sporting activities at lunch times and encourage teamwork.	£837	This is still ongoing and the children are enjoying this additional opportunity to participate in sports.	To continue in the next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

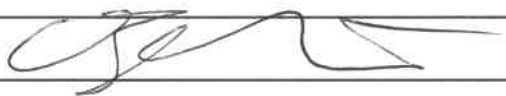


Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

		£		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of new sporting equipment	To replace old equipment and to ensure that P.E. can take place in bubbles.	£2,285	Equipment purchased: The new equipment has included sports day equipment, including Javelins, hurdles and egg and spoons. We have also replaced equipment for P.E. lessons including plastic hockey sticks, football goals, netball posts, golf equipment and rugby equipment.	To ensure we can offer a variety of sports across our P.E. lessons with good quality equipment.
Outdoor learning area	Creation of outdoor learning area where children can study outdoors and link academic studies to the outdoor environment.	£1,610	The area is still in the process of being developed.	Monitor in the new academic year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Inte nt	Implementation		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Queens School Competitions	Years 4 and 5 have participated in inter-school competitions across a range of sports. A small amount of travel costs were incurred.	£50	This opportunity has provided the children with motivation to work hard at improving their skills and to work together as part of a team. This is particularly important in this post-lockdown period when these interactions with their peers were not possible.	Continue in the next academic year and involve all year groups.
Sports Day and Swimming Galas	Children were given the opportunity to swim in a more competitive environment. An investment was made in new equipment for Sports Day (accounted for under KPI 3), line marking and the services of additional staff to ensure smooth running of the event.	£696 New equipment costs included under KPI 3	New equipment gave the children the opportunity to try different sports and activities. The children also had the chance to put into practice their improved swimming skills following the twice weekly lessons.	Continue in the new academic year.
Football and netball matches to be organised with other local schools to re-introduce competitive sport following the reduction of Covid restrictions.	The school arranged football and netball friendly matches with other schools for Y6.	£284	School team kits were procured and coaching sessions held with sports coaches to improve confidence.	Continue in the next academic year and include other year groups.

Signed off by	
Head Teacher:	Christina Singh 
Date:	15 th July 2022
Subject Leader:	Amye Park 
Date:	15 th July 2022
Governor:	Gareth Rumsey 
Date:	15 th July 2022