

The Nascot Wood Junior School Child

These are our three intentions, that link together to create every child's learning journey

Embedded Learners will be:	Aspirational, engaged and informed learners, who value their education and understand its importance and purpose	Confident, well-balanced individuals, who understand the importance of learning from their mistakes and who show empathy and kindness to others	Self-assured individuals who believe they can make a difference to society through the positive contribution that they make
Secure Learners will:	<ul style="list-style-type: none"> ❖ Model school culture and ethos ❖ See the long-term view ❖ Prioritise their own learning and that of others ❖ Develop autonomy 	<ul style="list-style-type: none"> ❖ Be resilient ❖ Form their opinions based on sound reasoning ❖ Articulate their opinions in a balanced way ❖ Challenge stereotypes ❖ Advocate for others ❖ Make reasonable adjustments for others 	<ul style="list-style-type: none"> ❖ Seek out opportunities ❖ Have informed opinions based on a variety of sources of information ❖ Be able to think critically ❖ Have developed inter-personal skills
Developing Learners will:	<ul style="list-style-type: none"> ❖ Subscribe to school culture ❖ Build on learning opportunities ❖ Apply contextual information 	<ul style="list-style-type: none"> ❖ Begin to understand ego and empathy ❖ Develop skills in diplomacy ❖ Find peaceful solutions ❖ Understand consequence ❖ Support others ❖ Reasonable expectations of others 	<ul style="list-style-type: none"> ❖ Adapt their behaviour for different levels of formality ❖ Embrace opportunities that are offered
Emerging Learners will:	<ul style="list-style-type: none"> ❖ Understand expectations ❖ Recognise and appreciate learning opportunities ❖ Contextualise educational experiences ❖ Absorb school culture and ethos 	<ul style="list-style-type: none"> ❖ Feel safe to accept mistakes that are made ❖ Begin to learn from mistakes ❖ Understand how to be part of a group, and the importance of others 	<ul style="list-style-type: none"> ❖ Observe and learn from modelled behaviour – from staff and peers

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British Values	High expectations	Foundations	Partnership working	Vision, aims and ethos
Physical and mental wellbeing	Cultural capital		Equality and Equity	Global citizenship