

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,402
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,390 (£2,530 to be carried over)
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,390

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					47%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Ensure a variety of sports and activities on offer to engage the children and give them the opportunity to try different sports as well as representing the school in inter-school competitions.	Each year group has the statutory weekly P.E. lessons, focusing on a variety of indoor and outdoor sports. In addition, each class has had half a term of PE lessons with a specialist Teacher supported by their Class Teacher.		Queens Sports Partnership £1,336	This has enabled the children to participate well during inter-school competitions. Children have also been able to participate in a variety of sports throughout the year.	
Swimming lessons to be provided to all year groups using the school's outdoor swimming pool.	All children have had two regular swimming lessons a week since May Half Term with a swimming teacher and lifeguard in place as well as support from teachers and TAs. Swimming Galas were held for all year groups at the end of term. Additional sessions can be provided for children with SEND and high achieving swimmers.		£6,138	Children have increased their confidence and their swimming skills. They were able to demonstrate this to their parents at the end of year swimming galas.	
			Sustainability and suggested next steps:		
			Continue next year – competitions package only.		
			Continue next year.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Superstar sports coaches to provide additional opportunities for children to try different sports and develop their teambuilding skills.	Sports coaching sessions arranged to enable children to participate in sporting activities at lunch times and encourage teamwork.	£1,020	This is still ongoing and the children are enjoying this additional opportunity to participate in sports. They have also developed their ability to work as part of a team.	To continue in the next academic year during spring and summer terms.
Queen's sports partnership specialist coach.	Sports coach attended weekly to upskill and provide support to teachers children participated in a number of inter-school competitions	Queens Sports Partnership £1,336	This has enabled the children to participate well during inter-school competitions. Children have also been able to participate in a variety of sports throughout the year.	Continue next year with competition package. Sports coach employed to support weekly PE lessons, provide lunch time coaching and lead small group sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill and increase confidence of class teachers in leading PE activities.	Sports coach attended weekly to upskill and provide support to teachers. PE conference attended by the school's PE Lead to provide guidance in developing the school's PE strategy.	£1,336	This has enabled the children to participate well during inter-school competitions. Children have also been able to participate in a variety of sports throughout the year.	Sports coach employed from September 2023 to provide additional support for PE to teachers.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in a variety of sporting activities within school and in competitions with other schools.	Each year group has the statutory weekly P.E. lessons, focusing on a variety of indoor and outdoor sports. In addition, each class has had half a term of PE lessons with a specialist Teacher supported by their Class Teacher.	Queens Sports Partnership £1,336	This has enabled the children to participate well during inter-school competitions. Children have also been able to participate in a variety of sports throughout the year.	Continue next year with competition package and work with new sports coach to develop the range of sporting activities offered to the children.
Purchase of new sporting equipment.	Equipment purchased such as rugby balls and badminton rackets, to enable a wide range of activities to be undertaken, swimming pool equipment and line-marking equipment for sports day.	£975	This has enabled the children to participate fully in a variety of sports using good quality equipment.	Audit to be carried out of existing equipment to identify items that need replacing and look at options to invest in equipment in new sports.
Dance workshops to be held to provide a different and fun way of keeping fit	Dance workshops held for all year groups	£300	Children have been able to try out a different style of dance that they might not otherwise have the chance to do.	Investigate workshops in a different sports discipline
Development of quad into an outdoor sensory garden for use by children with SEN.	Artificial grass purchased with sensory equipment being funded by parents	£251	This has enabled children with a variety of needs to have a sensory break where necessary.	Completed but continued monitoring to take place.

Continue with Cross-Curricular Orienteering to further develop the children's skills in this area.	1 year subscription to continue with the programme that was started last year.	£400	This has created a cross-curricular approach with P.E.	This has now been fully developed and subscription will not be required next year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maximise opportunities for children to take part in inter-school competitions in a variety of sporting activities as well as in-school competitions.	Children participating in a number of competitions with other local schools in sports including athletics, cricket, speed stacking, cross-country and gymnastics. Superstar Sports coach to organise and oversee football matches with other schools	Queens Sports Partnership £1,336 £96	This has enabled the children to participate well during inter-school competitions. Children have also been able to participate in a variety of sports throughout the year. This has meant that children in Year 6 can participate in matches against other schools.	Continue next year and to include arranging matches with our neighbouring schools as well as taking part in Queen competitions involving schools in the wider area. Arrange further matches with a sports coach to support next year with particular emphasis on equality of opportunity.

Signed off by	
Head Teacher:	<i>Christina Singh</i>
Date:	20.7.2023
Subject Leader:	<i>Amye Park</i>
Date:	20.7.2023
Governor:	<i>Gareth Rumsey</i>
Date:	20.7.2023