



# Modern Foreign Languages; French

*'To learn a language is to have one more window from which to look at the world.'*

*Chinese proverb*

# Intent

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

# Implementation

From September 2021, we adopted the *Mr French* Key stage two scheme of work for our MfL delivery. The five skills, (listening, understanding, speaking, writing and reading) are all present and progressive within the scheme. The lessons are appropriate for both French-speaking Teachers and those who are new to the language.

The topics are adapted for children and motivate them to learn French in an enjoyable way. Please see a topic overview below:

Year 3	Year 4	Year 5	Year 6
France and its culture (1 Lesson)	Review Y3 (2 - 3 Lessons)	Review Y3 & Y4 (3 Lessons)	Review Y3 – Y5 (3 Lessons)
Greetings and Names (3 Lessons)	Pets (3 Lessons)	Emotions (3 Lessons)	The time (3 Lessons)
Classroom instructions (3 Lessons)	At Home (4 Lessons)	Body parts (4 Lessons)	Daily routine (3 Lessons)
The French alphabet (3 Lessons)	Going to School (2 Lessons)	At the doctors (3 Lessons)	Physical description (4 Lessons)
Numbers 0 – 20 & Age (5 Lessons)	In the Classroom (4 Lessons)	Countries & cities (3 Lessons)	Personality (3 Lessons)
Colours (3 Lessons)	Lunch at School (3 Lessons)	Travel around the world (3 Lessons)	Clothes and colours (5 Lessons)
Numbers 20 – 50 (3 Lessons)	School Subjects (3 Lessons)	French speaking countries (2 Lessons)	Going shopping for clothes (3 Lessons)
The date & birthdays (3 Lessons)	Sports & Hobbies (4 Lessons)	Nationality (3 Lessons)	In the city and directions (5 Lessons)
The very hungry Caterpillar (3 Lessons)	Play an instrument (3 Lessons)	Numbers 50 – 100 (3 Lessons)	Snacks and drinks at the café (4 lessons)
My Family (3 Lessons)	The weather and seasons (3 Lessons)	Euros (3 Lessons)	Occupations/professions 3 (lessons)
At the Farm (3 Lessons)	Fruits and at the market (3 Lessons)	At the supermarket (4 Lessons)	A letter from France (3 lessons)
These are the topics that have been prioritised for the academic year, as learning is built upon these foundations.			

# Impact

We want every child to leave Nascot Wood Junior School...

- with a basic understanding of a modern foreign language
- with a passion to further their own knowledge and use of a modern foreign language
- a confidence to explore additional languages