



# THE NASCOT WOOD JUNIOR SCHOOL CHILD

*'Our aspirations are our possibilities'*

*Robert Browning*

## *The learning journey of every child*

We believe that the children at Nascot Wood Junior School are offered a unique educational experience, equipping them in the best way we can, with the tools they need to make a significant contribution to the modern world.

We understand the importance of developing the children's self-confidence, positive learning behaviours, kindness and empathy and an understanding of their potential and the future opportunities available to them.

We explicitly work with children to equip them with these skills, whatever their starting point.

## *Encouraging children to dream by giving them the tools to succeed*

We actively encourage all the children to discuss their hopes and dreams with us – the Headteacher meets with every child during their time at the school, to discuss what they are interested to study at university/in the future, and the career path that interests them.

This allows us to know what we are aiming for and to tailor the curriculum, to some extent, to set the children on their path.

With children from disadvantaged backgrounds, this planning is even more important; they may be unaware of the options that they have and the importance of the educational choices they make.

It is our job to prepare them early so that opportunities are not missed.

*The following page is a visual representation of our three intentions for the children that link together to create their learning journey.*



*Working collaboratively at the Explore Learning Mathematicians' award 2019/20*

# The Nascot Wood Junior School Child

These are our three intentions, that link together to create every child's learning journey

Embedded Learners will be:	Aspirational, engaged and informed learners, who value their education and understand its importance and purpose	Confident, well-balanced individuals, who understand the importance of learning from their mistakes and who show empathy and kindness to others	Self-assured individuals who believe they can make a difference to society through the positive contribution that they make
Secure Learners will:	<ul style="list-style-type: none"> <li>❖ Model school culture and ethos</li> <li>❖ See the long-term view</li> <li>❖ Prioritise their own learning and that of others</li> <li>❖ Develop autonomy</li> </ul>	<ul style="list-style-type: none"> <li>❖ Be resilient</li> <li>❖ Form their opinions based on sound reasoning</li> <li>❖ Articulate their opinions in a balanced way</li> <li>❖ Challenge stereotypes</li> <li>❖ Advocate for others</li> <li>❖ Make reasonable adjustments for others</li> </ul>	<ul style="list-style-type: none"> <li>❖ Seek out opportunities</li> <li>❖ Have informed opinions based on a variety of sources of information</li> <li>❖ Be able to think critically</li> <li>❖ Have developed inter-personal skills</li> </ul>
Developing Learners will:	<ul style="list-style-type: none"> <li>❖ Subscribe to school culture</li> <li>❖ Build on learning opportunities</li> <li>❖ Apply contextual information</li> </ul>	<ul style="list-style-type: none"> <li>❖ Begin to understand ego and empathy</li> <li>❖ Develop skills in diplomacy</li> <li>❖ Find peaceful solutions</li> <li>❖ Understand consequence</li> <li>❖ Support others</li> <li>❖ Reasonable expectations of others</li> </ul>	<ul style="list-style-type: none"> <li>❖ Adapt their behaviour for different levels of formality</li> <li>❖ Embrace opportunities that are offered</li> </ul>
Emerging Learners will:	<ul style="list-style-type: none"> <li>❖ Understand expectations</li> <li>❖ Recognise and appreciate learning opportunities</li> <li>❖ Contextualise educational experiences</li> <li>❖ Absorb school culture and ethos</li> </ul>	<ul style="list-style-type: none"> <li>❖ Feel safe to accept mistakes that are made</li> <li>❖ Begin to learn from mistakes</li> <li>❖ Understand how to be part of a group, and the importance of others</li> </ul>	<ul style="list-style-type: none"> <li>❖ Observe and learn from modelled behaviour – from staff and peers</li> </ul>

These are our three intentions, that link together to create every child's learning journey

British Values	High expectations	<b>Foundations</b>	Partnership working	Vision, aims and ethos
Physical and mental wellbeing	Cultural capital		Equality and Equity	Global citizenship